

AGREEMENT EXECUTIVE SUMMARY

Grant Program	Dart Foundation*
Status	New - Competitive
Funds Requested	\$98,700 (awarded)
Financial Impact Statement	The positive financial impact is \$98,700. The source of funds is Dart Foundation. There is no additional financial impact to the District.
Schools Included	Atlantic Technical College and Technical High School (ATC)
Managing Department/School	Atlantic Technical College and Technical High School (ATC)
Source of Additional Information	<div>1. Neeta Rancourt, Assistant Director - Atlantic Technical College and Technical High School 754-321-5152</div> <div>2. Robert B. Crawford, Director - Atlantic Technical College & Technical High School 754-321-5103</div>
Project Description	ATC will enhance the delivery of the Information Technology programs curriculum/content in Network Support Services and Database Application Development & Programming and build job-specific skills by creating an authentic work-based culture. Specifically, the grant will be used to modify a traditional classroom with flexible seating, movable workstations, and technology that will promote creativity, productivity, and collaboration aligned with the 21 st Century workplace.
Evaluation Plan	At the end of the project period, students will have: cultivated soft skills and focus in the areas of communication, teamwork, and problem-solving; achieved Bronze, Silver, Gold or Platinum levels in employability skills through the Ready-to-Work and Florida Soft Skills credentialing program; and increased critical thinking and collaboration skills through project-based learning that mirrors real-world scenarios.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational environments and technology provide.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by Grants Administration & Government Programs (GAGP)	Level 3: GAGP staff were responsible for identifying the grant source through relationship cultivation, gathering application information from the department, compiling the grant narrative, preparing the budget documents, routing the grant contract through review internal procedures, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*